

Agency Name:	Coastal Carolina University		
Agency Code:	H170	Section:	16



Fiscal Year FY 2024-2025

Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS**
(FORM B1)

For FY 2024-2025, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
<input checked="" type="checkbox"/>	Requesting Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**NON-RECURRING
REQUESTS**
(FORM B2)

For FY 2024-2025, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
<input checked="" type="checkbox"/>	Not requesting any changes.

**CAPITAL
REQUESTS**
(FORM C)

For FY 2024-2025, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.
<input type="checkbox"/>	Not requesting any changes.


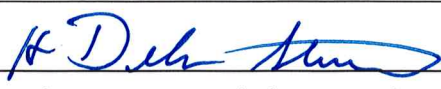
PROVISOS
(FORM D)

For FY 2024-2025, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Alan M. West, VP for Finance & Administration/CFO	(843) 349-2227	awest@coastal.edu
SECONDARY CONTACT:	Michael T. Benson, University President	(843) 349-2001	mbenson@coastal.edu

I have reviewed and approved the enclosed FY 2024-2025 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
SIGN/DATE:	 9/28/23	
TYPE/PRINT NAME:	Michael T. Benson, University President	H. Delan Stevens, Board of Trustees Chairman

This form must be signed by the agency head – not a delegate.

Fiscal Year 2024-2025 Executive Summary

Agency Code:	H170
Agency Name:	Coastal Carolina University
Section:	16

Agency Priority	Request Type	Title	General Dollars	Federal Dollars	Earmarked Dollars	Restricted Dollars	Total Dollars	General FTEs	Federal FTEs	Earmarked FTEs	Restricted FTEs	Total FTEs
1	B1 - Recurring	Tuition Mitigation Funding	\$4,786,022	\$0	\$0	\$0	\$4,786,022	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Other Funds Authorization Increase	\$0	\$0	\$20,000,000	\$0	\$20,000,000	0.00	0.00	0.00	0.00	0.00
3	C - Capital	Pedestrian Walkway	\$11,000,000	\$0	\$0	\$0	\$11,000,000	0.00	0.00	0.00	0.00	0.00
4	C - Capital	Student Union Annex II	\$28,000,000	\$0	\$0	\$0	\$28,000,000	0.00	0.00	0.00	0.00	0.00
Subtotal:			\$43,786,022	\$0	\$20,000,000	\$0	\$63,786,022	0.00	0.00	0.00	0.00	0.00

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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1 <i>Provide the Agency Priority Ranking from the Executive Summary.</i>																				
TITLE	Tuition Mitigation Funding <i>Provide a brief, descriptive title for this request.</i>																				
AMOUNT	General: \$4,786,022 Federal: \$0 Other: \$0 Total: \$4,786,022 <i>What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</i>																				
NEW POSITIONS	0.00 <i>Please provide the total number of new positions needed for this request.</i>																				
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STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td><input checked="" type="checkbox"/></td><td>Education, Training, and Human Development</td></tr> <tr><td><input type="checkbox"/></td><td>Healthy and Safe Families</td></tr> <tr><td><input type="checkbox"/></td><td>Maintaining Safety, Integrity, and Security</td></tr> <tr><td><input type="checkbox"/></td><td>Public Infrastructure and Economic Development</td></tr> <tr><td><input type="checkbox"/></td><td>Government and Citizens</td></tr> </table>	<input checked="" type="checkbox"/>	Education, Training, and Human Development	<input type="checkbox"/>	Healthy and Safe Families	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security	<input type="checkbox"/>	Public Infrastructure and Economic Development	<input type="checkbox"/>	Government and Citizens										
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ACCOUNTABILITY OF FUNDS	<p>Strategy 1.2 - Student Excellence - Promote an educational environment that engages students to develop knowledge, learn and apply skills, and act as responsible, healthy and productive citizens with a global perspective. CCU is committed to ensuring a supportive, high-quality learning environment that produces skilled graduates who are well-prepared to enter the workforce.</p> <p>Strategy 1.3 - An Engaged Faculty and Staff - Foster a community of engaged and qualified faculty and staff by providing them with resources, opportunities for professional development, recognition of their contributions and successes, and personal enrichment. CCU is devoted to supporting its faculty and staff who comprise the expertise, professionalism, and positive attitude that makes it possible for the University and its students to thrive.</p> <p>Strategy 2.2 - Financial Stability and Infrastructure - Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability with a strong focus on fiscal accountability, transparency, planning, fundraising and innovative outreach activities. Managing University resources in a fiscally sustainable and transparent manner is crucial to the success of Coastal Carolina University.</p> <p><i>What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?</i></p>																				
RECIPIENTS OF FUNDS	<p>Funds to mitigate tuition increases for in-state students would primarily be utilized to support and retain qualified faculty and staff and provide them the resources needed to successfully engage and support our students to become productive, educated contributors and future leaders of the S.C. workforce.</p> <p><i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i></p>																				
JUSTIFICATION OF REQUEST	<p>In an effort to mitigate tuition increases for S.C. residents, while continuing to ensure a safe and accessible educational experience for all students, Coastal Carolina University requests an increase of \$4,786,022 in recurring, general funds appropriations. CCU is committed to keeping tuition and fees as low as possible for our students, having frozen tuition for in-state students for four consecutive years. In addition, housing rates only increased marginally in FY2023 and FY2024, after remaining flat for eight years prior. Meanwhile, costs to the University are continuously rising. Additional support in the form of recurring appropriations to help cover the cost of increases to salaries, retirement, health insurance, and programming needs associated with increased enrollment, would ensure that the University continues to be successful in its strategic endeavors.</p> <p>The most current projected HEPI increase of 4.5% was used to quantify this request. Allocating the 4.5% increase across the student headcount, the proportionate amount assigned to in-state students is \$4,786,022. The growth of Coastal Carolina University continues as we welcome the largest freshman class in our history for the third year in a row. The Fall 2023 semester reports preliminary enrollment of 10,695 students, conveying 3,707 new students to CCU. Enrollment is currently projected to be 3.5% higher than Fall 2022. We are extremely proud of our university and the commitment of its faculty and staff to make this a welcoming and inclusive campus with a common goal to help our students be successful and achieve their academic and personal endeavors. We respectfully request the state's continued financial support in the form of recurring appropriations for tuition mitigation so that higher education remains accessible and affordable to the citizens of South Carolina.</p> <p><i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i></p>																				

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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2 <i>Provide the Agency Priority Ranking from the Executive Summary.</i>
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TITLE	Other Funds Authorization Increase <i>Provide a brief, descriptive title for this request.</i>
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AMOUNT	General: \$0 Federal: \$0 Other: \$20,000,000 Total: \$20,000,000 <i>What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</i>
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NEW POSITIONS	0.00 <i>Please provide the total number of new positions needed for this request.</i>
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FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply: <table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>Change in cost of providing current services to existing program audience</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Change in case load/enrollment under existing program guidelines</td></tr> <tr><td><input type="checkbox"/></td><td>Non-mandated change in eligibility/enrollment for existing program</td></tr> <tr><td><input type="checkbox"/></td><td>Non-mandated program change in service levels or areas</td></tr> <tr><td><input type="checkbox"/></td><td>Proposed establishment of a new program or initiative</td></tr> <tr><td><input type="checkbox"/></td><td>Loss of federal or other external financial support for existing program</td></tr> <tr><td><input type="checkbox"/></td><td>Exhaustion of fund balances previously used to support program</td></tr> <tr><td><input type="checkbox"/></td><td>IT Technology/Security related</td></tr> <tr><td><input type="checkbox"/></td><td>Consulted DTO during development</td></tr> <tr><td><input type="checkbox"/></td><td>Related to a Non-Recurring request – If so, Priority #</td></tr> </table>	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program	<input type="checkbox"/>	Non-mandated program change in service levels or areas	<input type="checkbox"/>	Proposed establishment of a new program or initiative	<input type="checkbox"/>	Loss of federal or other external financial support for existing program	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program	<input type="checkbox"/>	IT Technology/Security related	<input type="checkbox"/>	Consulted DTO during development	<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #
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ACCOUNTABILITY OF FUNDS	<p>Strategy 1.2 - Student Excellence - Promote an educational environment that engages students to develop knowledge, learn and apply skills, and act as responsible, healthy and productive citizens with a global perspective. CCU is committed to ensuring a supportive, high-quality learning environment that produces skilled graduates who are well-prepared to enter the workforce.</p> <p>Strategy 1.3 - An Engaged Faculty and Staff - Foster a community of engaged and qualified faculty and staff by providing them with resources, opportunities for professional development, recognition of their contributions and successes, and personal enrichment. CCU is devoted to supporting its faculty and staff who comprise the expertise, professionalism, and positive attitude that makes it possible for the University and its students to thrive.</p> <p>Strategy 2.2 - Financial Stability and Infrastructure - Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability with a strong focus on fiscal accountability, transparency, planning, fundraising and innovative outreach activities. Managing University resources in a fiscally sustainable and transparent manner is crucial to the success of Coastal Carolina University.</p> <p><i>What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?</i></p>
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RECIPIENTS OF FUNDS	<p>The requested budget increase will provide funding to support increased personnel and operating expenses. All funds will be disbursed following university policies and in accordance with state procurement guidelines.</p> <p><i>What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?</i></p>
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JUSTIFICATION OF REQUEST	<p>Coastal Carolina University is requesting an increase in its spending authority to cover rising costs such as employee cost of living adjustments, fringe benefits including retirement and health insurance, as well as other operating cost increases due to inflation. In addition to rising costs, FTE enrollment has increased every year since 2020; a total increase of 8.4% over the last three years. Consequently, student demand for on-campus housing has significantly increased, as well. The increased demand led to the need for emergency housing leases in FY 2023 which expanded capacity by 220 beds. A long-term lease has been secured for FY 2024 through FY 2028, which expands capacity by 553 beds.</p> <p>Therefore, Coastal Carolina University respectfully requests increased spending authority in the amount of \$20,000,000 to cover rising costs, as well as, hire additional faculty and staff to provide the best educational and residential experience we can offer so that retention rates and graduation rates continue to increase each year.</p> <p>This request is cost neutral for the state.</p> <p><i>Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.</i></p>
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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	<p>3</p> <p><i>Provide the Agency Priority Ranking from the Executive Summary.</i></p>
TITLE	<p>Pedestrian Walkway</p> <p><i>Provide a brief, descriptive title for this request.</i></p>
AMOUNT	<p>\$11,000,000</p> <p><i>How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</i></p>
CPIP PRIORITY	<p>FY 2023 CPIP Plan Year FY2024-2025. Priority 2 of 4. The project was first submitted in the 2022 CPIP.</p> <p><i>Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.</i></p>
OTHER APPROVALS	<p>The project must be approved by the University Board of Trustees, CHE, JBRC and SFAA.</p> <p><i>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</i></p>
LONG-TERM PLANNING AND SUSTAINABILITY	<p>An earmark in the Federal T-HUD Appropriations Bill in the amount of \$5,000,000 has passed committee and will be voted on by the Full Senate. Any costs in addition to allocated state/federal funding will be identified from other university funds to construct the pedestrian walkway.</p> <p>Once constructed, annual operating costs are estimated at approximately \$116,700 and would be funded through E&G accounts by operating revenues.</p> <p>The useful life of the pedestrian walkway would be approximately 40 years.</p> <p><i>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</i></p>
SUMMARY	<p>As enrollment continues to grow at Coastal Carolina University, so has the need for housing. In response to this increasing demand, several private apartment complexes have been constructed along the S.C. 544 corridor. Though the development addresses the need for student housing, the facilities constructed on the west side of the roadway have created a safety concern for students. In order to access campus from their housing, students must traverse the heavily traveled four lanes of S.C. 544. Although there is a signalized intersection with a pedestrian crossing at Founders Drive, many students elect to cross the congested roadway in areas with no accommodations for safety. Unfortunately, two students have lost their lives attempting to make mid-block crossings in this area, where upwards of 50,000 vehicles pass daily. The University requests the construction of a pedestrian walkway to alleviate safety concerns. The use of a pedway would reduce the possibility of injury or death as a result of crossing S.C. 544, while having no impact on traffic patterns and roadway congestion.</p> <hr style="width: 80%; margin-left: 0;"/> <p><i>Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.</i></p>

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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	<p>4</p> <p><i>Provide the Agency Priority Ranking from the Executive Summary.</i></p>
TITLE	<p>Student Union Annex II</p> <p><i>Provide a brief, descriptive title for this request.</i></p>
AMOUNT	<p>\$28,000,000</p> <p><i>How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.</i></p>
CPIP PRIORITY	<p>FY 2023 CPIP Plan Year FY2024-2025. Priority 1 of 4. The project was first submitted in the 2016 CPIP.</p> <p><i>Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.</i></p>
OTHER APPROVALS	<p>The project must be approved by the University Board of Trustees, CHE, JBRC and SFAA.</p> <p><i>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</i></p>
LONG-TERM PLANNING AND SUSTAINABILITY	<p>If state funding is not available, the University will identify other sources to construct the student union annex.</p> <p>Once constructed, annual operating costs are estimated at \$266,396 and would be funded through E&G accounts by operating revenues.</p> <p>The useful life of the annex would be approximately 40 years.</p> <p><i>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</i></p>
SUMMARY	<p>The University requests constructing a second annex onto Lib Jackson Student Union to be approximately 50,000 square feet. The annex will feature dedicated space for student life activities, including multi-use space with total seating capacity for approximately 1,100 people, allowing for lectures and meeting spaces for larger events such as new student orientations, as well as the ability to break this larger space into smaller spaces. Most of our campus classrooms are built to accommodate 50 or less in order to keep that small classroom feel. However, several of our student organizations need spaces that are between 50-150 just for meetings. We have limited spaces that will hold 100 people, and even more of a deficit if a non-tiered or mix-use space is needed.</p> <p>The original Lib Jackson Student Center was 30,000 square feet and was constructed in 1978 when enrollment was 1,760 students. An annex providing an additional 40,000 square feet opened in December 2014. At that time, enrollment had grown to 9,437 FTE students. According to benchmarking conducted in 2017 by the Association of College Unions International, the average square footage allotted for student unions and dedicated to student activities across the United States is 8.6 feet/FTE student. Using this as a baseline of what is needed to support the student activities of Coastal Carolina University's current population of 10,325 FTE students, we should have approximately 89,000 square feet of dedicated student life space. This project coincides with our goal to build a campus community which fosters informal learning and promotes retention. The growing student population that we continue to experience each year necessitates this addition in order for the University to remain competitive and to aid in both student recruitment and retention.</p> <p><i>Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.</i></p>

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FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	CCU Cost Savings and General Funds Reduction Contingency Plan
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AMOUNT	\$879,006 <i>What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.</i>
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ASSOCIATED FTE REDUCTIONS	N/A <i>How many FTEs would be reduced in association with this General Fund reduction?</i>
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PROGRAM / ACTIVITY IMPACT	General Funds are utilized to pay faculty and staff salaries and benefits at Coastal Carolina University, however, student experience and safety are of highest priority. If there is any chance that student services would be decreased or safety concerns are identified as a result of reduced state funding, Other Funds would be identified to compensate for the loss in General Funds. Every effort will be made to ensure that a quality educational experience for our students is maintained, as well as all other strategic initiatives upheld.
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What programs or activities are supported by the General Funds identified?

SUMMARY	Coastal Carolina University’s highest priority is our students and their families. We will make every effort to ensure that the quality of services we provide meets their expectations. Therefore, if a reduction in General Fund appropriations occurred, the University would strategically identify cuts that would have the most minimal impact on the student experience and safety. Reducing costs through delayed hiring of temporary employees during slow periods would result in the least significant impact on our students. Also, the University would review all open positions and delay filling open positions considered to have the least effect on continued university operations. If deemed necessary, the University would look to other operating funds to compensate for the loss of recurring General Funds.
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS	<p>During fiscal year 2020, the University defeased \$34 million in General Obligation Bonds for a savings of \$6.5 million in interest over 10 years.</p> <p>During fiscal year 2022, new Refunding Revenue Bonds were issued by the University in the amount of \$38.8 million. The proceeds were used to refund the remaining balance of outstanding Higher Education Revenue Bonds resulting in net present value savings of \$3.6 million.</p> <p>The University analyzes operations on an ongoing basis to ensure processes are running as efficiently as possible with the optimal amount of resources and will continue to research avenues to minimize costs without negatively impacting operations and services. Realized savings from streamlining operations allow the University to offset tuition increases.</p>
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What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Tuition and Fees Savings to Students
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	Coastal Carolina University understands the importance of keeping tuition and fees affordable for our students. For the fourth consecutive year, the Board of Trustees made the commitment to hold in-state tuition flat for 2023-2024. The overall average cost of attending Coastal Carolina University increased 2.5 percent and 4.3 percent for an in-state and out-of-state student, respectively, in 2023-2024, both below the fiscal year 2023 HEPI forecast of 4.5%.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Repeal or revision of regulations.
	<input checked="" type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input type="checkbox"/>	Other

METHOD OF CALCULATION	Rate Comparison per Semester	2022-2023		2023-2024		\$ Change		% Change	
		Full Time In-State	Full Time Out-of-State	Full Time In-State	Full Time Out-of-State	Full Time In-State	Full Time Out-of-State	Full Time In-State	Full Time Out-of-State
	Total Undergraduate Tuition and Fees	\$5,820	\$14,245	\$5,820	\$14,814	\$0	\$569	0.0%	4.0%
	Housing Double Occupancy	\$3,360	\$3,360	\$3,535	\$3,535	\$175	\$175	5.2%	5.2%
	Basic Unlimited Meal Plan	\$1,900	\$1,900	\$2,000	\$2,000	\$100	\$100	5.3%	5.3%
	Average Tuition, Room and Board	\$11,080	\$19,505	\$11,355	\$20,349	\$275	\$844	2.5%	4.3%

Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	<p>New promotional rates were approved by the University Board of Trustees for 2023-2024 that will allow more students access to affordable higher education opportunities, and encourage former CCU students to return for degree completion.</p> <ul style="list-style-type: none"> The Active-Duty Tuition Rate allows part-time students to pay \$250 per credit hour and full-time students to pay \$3,750 per semester. The discount tuition rate is for undergraduate students serving on active duty, a member of the National Guard or a reservist. The SC Resident Degree Completion Rate applies to South Carolina residents who hold college credits from non-CCU institutions and are seeking degree completion. Five courses associated with online completion and 2+2 programs may be designated as eligible for a flat \$100 special tuition rate. The CCU/Technical System Tuition Partnership Program offers SC Technical College personnel the opportunity to register for graduate level coursework taught through Coastal Carolina University at a discounted rate of 60% of the in-state graduate tuition cost. Faculty and staff of the SC Technical College System qualify for the discounted rate if they meet acceptance requirements for graduate studies at CCU. This discount mirrors the discounts currently offered to Horry County School District employees and is intended to make graduate degrees more affordable for SC Technical System employees across the state. This primary benefit is to increase the institutional connections between CCU and the SC Technical College System. A secondary benefit will be the propagation of CCU alumni across the state in key positions to influence the transfer patterns of SC Technical College System students. The Former CCU Student Rate applies to former students with at least 15 hours earned, in good academic standing, but short of an undergraduate degree. Five courses associated with online completion programs may be designated as eligible for a flat \$100 special tuition rate.
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	N/A
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY	Coastal Carolina University is continuously evaluating processes and practices to enhance efficiencies where possible, so that tuition and fees can remain affordable for our students. Freezing in-state tuition and offering promotional rates for academic year 2023-2024 demonstrates our commitment to provide affordable higher education opportunities to the citizens of South Carolina. We aim to provide the best value education. Proudly, Coastal Carolina University is ranked No. 7 on the Best Value Schools (South) list released by U.S. News & World Report for 2023.
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